Symposium for Maryland Workforce Professionals

"Understanding, Integrating and Maximizing Youth Services"

Maryland State Department of Education

Symposium for Maryland Workforce Professionals

"Understanding, Integrating and Maximizing Youth Services"

DORS

Michelle Stewart, Regional Director – Region 2
Division of Rehabilitation Services (DORS)
michelle.stewart@maryland.gov

What services are provided to youth/young adults between the ages of 14-24?

Services May Include:

Pre-Employment Transition Services for high school students

Assistive Technology

Technical/vocational training

Assistance with higher education

Job search, placement, and job-keeping services

Supported Employment

Eligibility Criteria:

Pre-Employment Transition Services are available to HS students with disabilities regardless of the severity of the disability; and

Vocational Rehabilitation (VR) Services are available to Eligible students in their last 2 years of high school as well as to youth and adults with significant and most significant disabilities with a goal of employment

What is the referral process?

- Referrals can be completed on-line: www.dors.maryland.gov, or by calling your local DORS office and completing a referral via telephone.
- DORS maintains a Transition Counselor Liaison with every public high school in the State of Maryland.
- DORS Transition Counselors participate in local transition events throughout the State.
- Learn more about DORS services by visiting our website: www.dors.maryland.gov

Do you have any WIOA-related or other programmatic updates to share?

The Workforce Innovation and Opportunity Act (WIOA) requires VR agencies to set aside at least 15% of federal funds to provide "Pre-Employment Transition Services" to high school students with disabilities.

As a result of WIOA, DORS now provides services to high school students through 2 distinctive programs:

- **VR Services** available to Students with Disabilities in their last 2 years of high school as well as out-of-school youth and adults with significant disabilities;
- **Pre-Employment Transition Services** for students with disabilities who have more than 2 years left of high school.

With whom do you partner or work in collaboration to provide youth services?

DORS partners with a number of local and State agencies to provide services to Students with Disabilities. A few examples include

- Local Education Agencies – collaborating to assure that students are connected to services and receive transition services;
- American Job Centers – partnerships to expand Summer Employment opportunities;
- DDA – providing services to students under the Governor's Transitioning Youth Initiative prior to the transition into long-term employment supports; and
- BHA – providing Evidenced Based Supported Employment Services to students and youth with disabilities as they transition into long-term employment supports.

DORS also partners with numerous community rehabilitation providers for services such as job development and job coaching as consumers transition into competitive integrated employment.

What are some misconceptions regarding your program/services?

A common misconception is that students on the DORS waitlist for VR services are not able to receive services until they have come off the waitlist.

- ***Students with Disabilities on the DORS VR waitlist CAN participate in Pre-Employment Transition Services while they wait!***

Another common misconception/fear for those who receive SSI/SSDI, is that they will lose benefits if they go to work.

- ***DORS provides various levels of Benefits Counseling Services to consumers receiving SSI/SSDI helping them to understand work incentives offered through SSA and the many benefits of working.***

What are the takeaways from your program?

What We Know:

- *Youth who participate in work-based learning while still in school have better employment outcomes as adults!*
- *Early intervention and collaboration with schools and community partners breeds success!*
- *High parental expectations are an evidenced-based predictor of post-school success for students with disabilities!*

Symposium for Maryland Workforce Professionals

"Understanding, Integrating and Maximizing Youth Services"

CAREER & COLLEGE READINESS

Mary O'Connor, Lead Coordinator

MD State Department of Education

mary.o'connor@maryland.gov

Symposium for Maryland Workforce Professionals

"Understanding, Integrating and Maximizing Youth Services"

OFFICE OF SPECIAL EDUCATION

Christy Stuart, Secondary Transition Specialist

Division of Special Education/Early Intervention Services

christy.stuart@maryland.gov

What are the takeaways from your program?

The Individuals with Disabilities Education Improvement Act of 2004 (IDEIA)

- IDEA 2004 defines transition as, “designed to be within a results-oriented process that is focused on improving the academic and functional achievement of the child with a disability to facilitate the child’s movement from school to postsecondary activities.” The regulations for IDEA 2004, released August 14, 2006, clarify the purpose of transition services as being “designed to meet students’ unique needs and prepare them for further education, employment, and independent living.”

- Transition services are further defined as a coordinated set of activities for a student with a disability that:
- Is designed to be within a results-oriented process, focused on improving the academic and functional achievement of the child with a disability to facilitate the child’s movement from school to post-school activities, including postsecondary education; vocational education; integrated employment; continuing and adult education; adult services; independent living or community participation;
- Is based on the individual child’s needs, taking into account their strengths, preferences, and interests; and
- Includes instruction, related services, community experiences, the development of employment and other post-school adult living objectives and when appropriate, acquisition of daily living skills and functional vocational evaluation.

- In Maryland, transition planning and the delivery of transition services begins during the school year in which the student turns 14 years of age.

What are the takeaways from your program?

Transition Planning

The goal of transition planning is to assist students with disabilities as they progress through school and prepare for life in the adult world. The adult activities could be a combination of any of the following:

- Employment
- Post-secondary education
- Employment training
- Independent living
- Community participation
- Adult services

Transition planning for a student's future begins in elementary school during career awareness and exploration activities. The family has a vital role in the child's awareness of careers. They can share personal experiences and assist their children to learn about the employment of family members and neighbors.

What are the takeaways from your program?

Transition Planning is the first step in developing the Individualized Education Program (IEP) for students, age 14 and older. It begins with the student sharing his/her interests and preferences with a member of the school staff:

- The student and school staff establish post-secondary outcomes in employment; post-secondary education or employment training; and if appropriate, independent living. These post-secondary outcomes are based upon the results of age-appropriate transition assessments.
- The school staff then backward-maps to address what services, including course of study and annual goals, will be needed during the coming school year to reasonably enable the student to progress toward his/her outcome (all of this information is included in the IEP).
- This process is repeated annually to make sure the student has the same interests and outcomes. Any adjustments to the IEP will be made to ensure that the student continues to move toward his/her stated outcomes.

What are the takeaways from your program?

Maryland Summary of Performance

A **Summary of Performance** (SOP) is required under the reauthorization of the Individuals with Disabilities Education Act of 2004. The language as stated in IDEA 2004 regarding the SOP is as follows: *For a child whose eligibility under special education terminates due to graduation with a regular diploma, or due to exceeding the age of eligibility, the local education agency "shall provide the child with a summary of the child's academic achievement and functional performance, which shall include recommendations on how to assist the child in meeting the child's post-secondary goals*" §Sec. 300.305(e)(3).

What are the takeaways from your program?

The Maryland Summary of Performance (MSOP) report pulls the necessary information from the IEP to satisfy the OSEP regulations of providing a summary upon exit. This new report replaces the Maryland Exit Document. The purpose of the MSOP is to provide the young adult with a summary of their academic achievement and functional performance in order to assist them to transition beyond high school. With the accompanying documentation, it is important to assist the student in the transition from high school to higher education, training and/or employment.

What are the takeaways from your program?

This information is necessary under Section 504 of the Rehabilitation Act and the Americans with Disabilities Act to help establish a student's eligibility for reasonable accommodations and supports in post-secondary settings. It is also useful for the Vocational Rehabilitation Comprehensive Assessment process. The information about student's current level of functioning is intended to help postsecondary institutions consider accommodations for access.

There are **four** required components to the mandated SOP:

1. Student Demographics,
2. Accommodations/Modifications/Supplementary Aids/Services,
3. Present Levels of Performance; and
4. And the student's postsecondary goals.

What are the takeaways from your program?

Secondary Digital Portfolio System

Maryland is involved in Phase 1 of the implementation of a Statewide Maryland Transition Digital Portfolio that aims to promote a collaborative, data-informed decision-making process using relevant secondary transition data. The portfolio is designed to engage students with disabilities, families, educators, agencies, and community partners to support students with disabilities in their pursuit to be college, career, and community ready.

The Maryland Transition Digital Portfolio is a student-driven portfolio that includes selected tasks previously completed for the student as part of Maryland's Exit Document.

What are the takeaways from your program?

This first phase of the Maryland Transition Digital Portfolio is concluding this year. Four local school systems participated during the 2015-2016 school year. Full implementation across the State is set for the 2017-2018 school year.

Phase 1

- Cecil County- Age 14
- Frederick County- Age 16
- Carroll County- Age 18
- Caroline County- Age 21

We have identified additional stakeholders to participate in a Digital Portfolio Showcase after the final content is included (Summer 2016). We are looking specifically at representatives from some of our state initiatives, employers, college disability support professionals, workforce program, professionals, adult providers, parent advocacy organizations, (who would include those that would benefit from a young adult using this portfolio).

The Maryland Transition Digital Portfolio Overview

Christy Stuart, Secondary Transition Specialist, MSDE

Veronique Gugliucciello, JHU Center for Technology in Education

Maryland State Department of Education
Preparing World Class Students

Division of Special Education / Early Intervention Services

Maryland Transition digitalportfolio

Johns Hopkins School of Education
Center for Technology in Education

In Maryland…
students now have a digital portfolio that tells their story and…

- ✓ Begins at age 14, during middle school
- ✓ Caters to multiple learning styles
- ✓ Encourages student self-reflection
- ✓ Allows students to see personal growth by developing motivation and self-confidence
- ✓ Provides a strengths-based perspective

Maryland State Department of EDUCATION
PREPARING WORLD CLASS STUDENTS

Division of Special Education / Early Intervention Services

Maryland Transition digitalportfolio

Johns Hopkins School of Education
Center for Technology in Education

Maryland Transition Digital Portfolio Phase 1 Schools

County	School	Student Age Group
Cecil	Elkton Middle School	14 Grade 8
Frederick	Linganore High School	16
Carroll	Francis Scott Key High School	18
Caroline	Caroline Career and Tech. Center	21

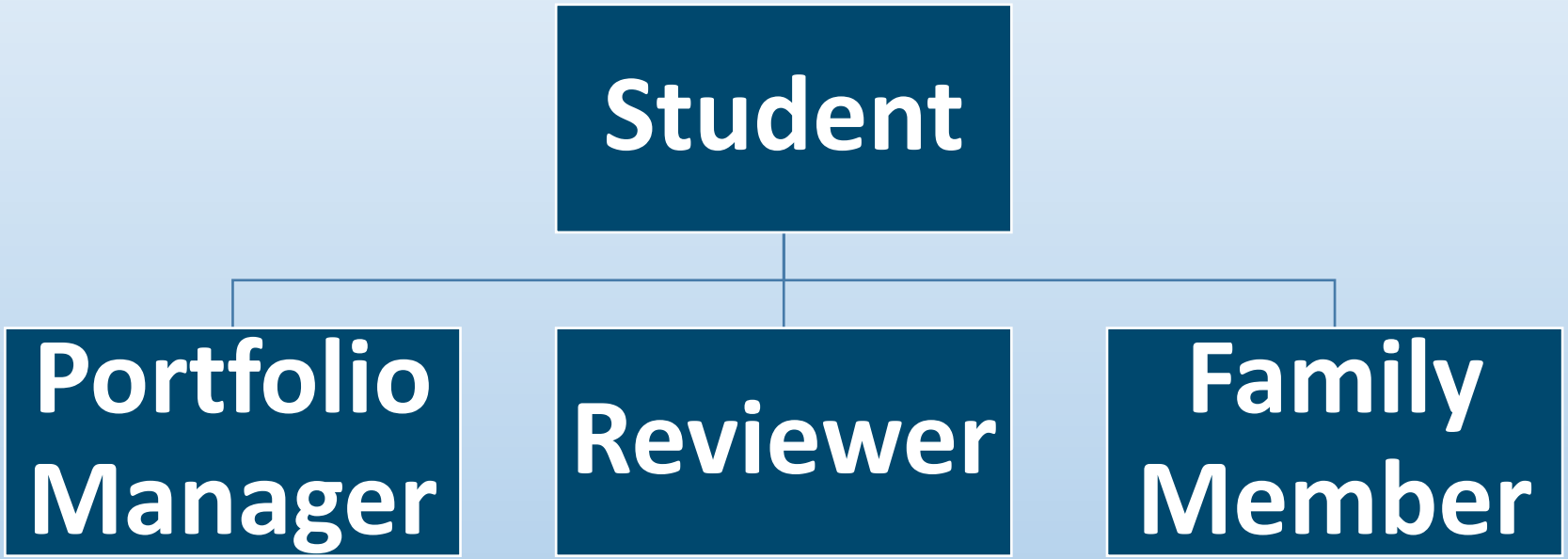
Maryland State Department of Education
Preparing World Class Students

Division of Special Education / Early Intervention Services

Maryland Transition digitalportfolio

Johns Hopkins School of Education
Center for Technology in Education

The Maryland Transition Digital Portfolio Team



The Maryland Transition Digital Portfolio System Highlights

- Integration with the Maryland Online IEP system
- Ability to customize portfolio tasks for individual students
- Ability to upload files, pictures, and videos
- Students can send a task for feedback
- Ability for families to have a login and participate in the process
- Ability to make work in the digital portfolio public and share with people
- Custom views per audience (student, manager, reviewer)

The Maryland Transition Digital Portfolio Structure

4 Categories

Around College, Career, and Community readiness

46 Pre-Populated Suggested Portfolio Tasks

Mapped to the 4 categories

Task selection is customizable for individual students

Age Mapping

Suggested tasks "turn on" at specific ages (14, 16, 18)

Allowing for flexibility in task completion

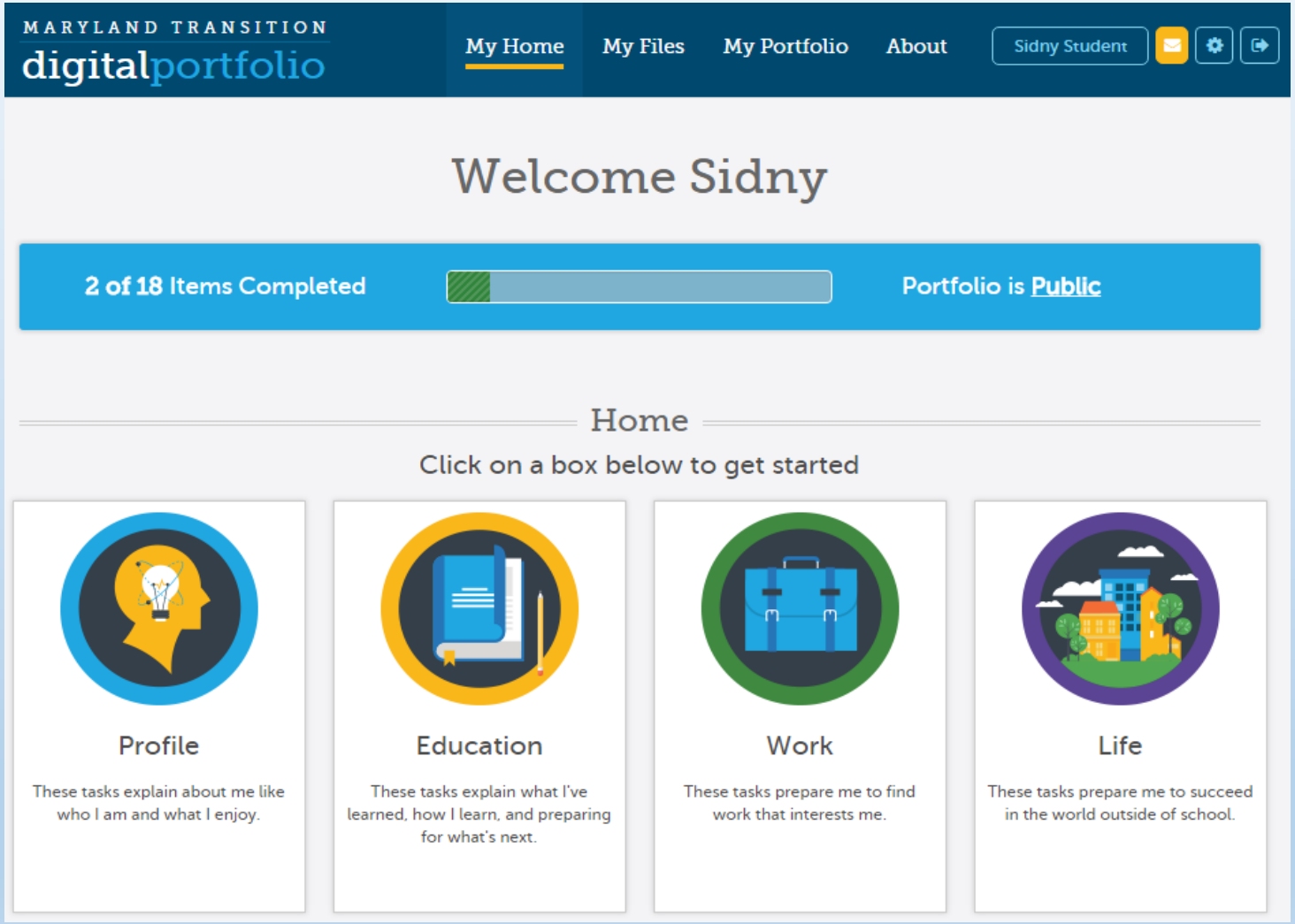
5 Pre-Populated LIVE Portfolio Tasks

Ability to add and remove tasks and customize portfolio views

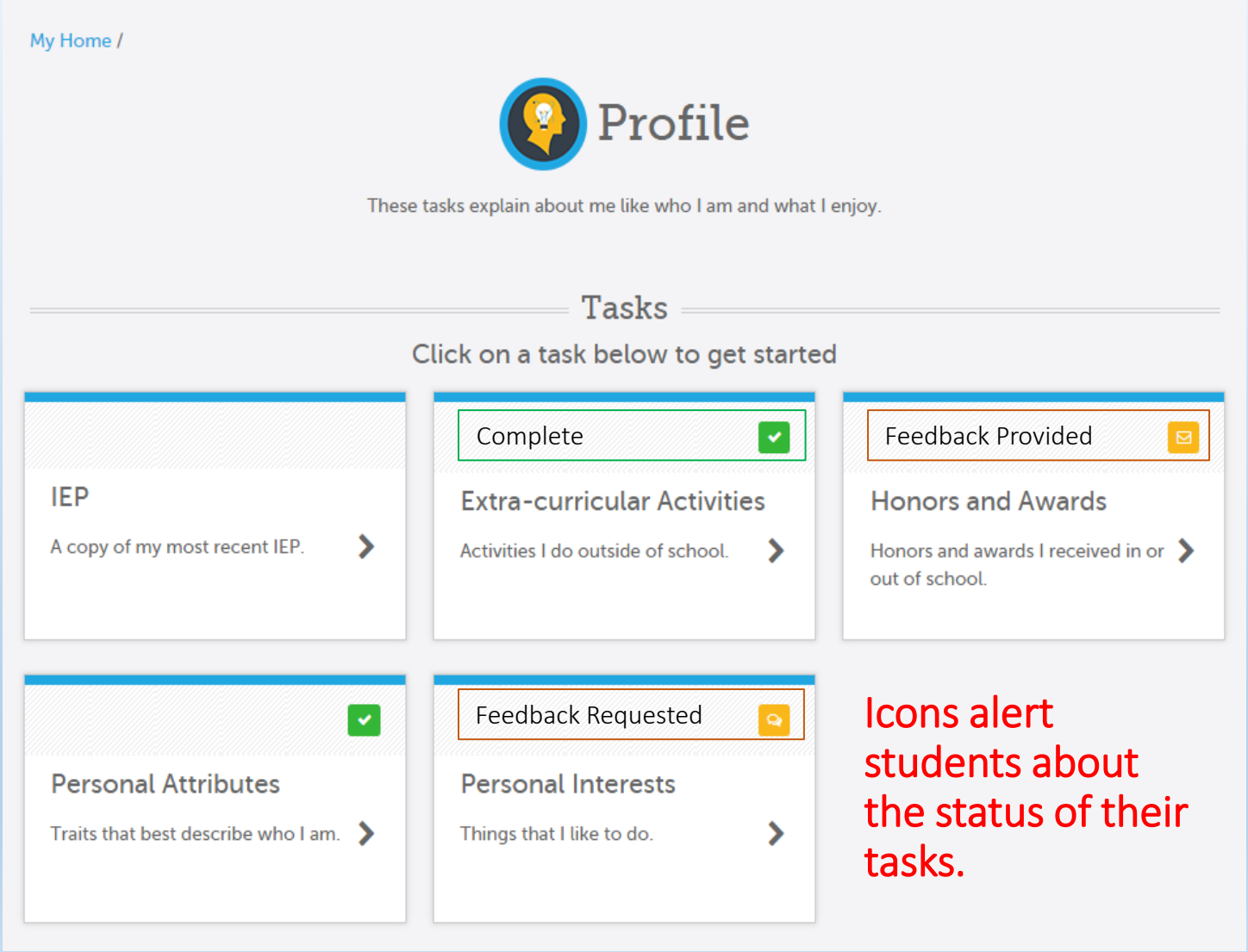
Login Page

MARYLAND TRANSITION
digitalportfolio
Email Address
Password
Forgot Password
LOGIN
Need Help?
Maryland State Department of Education
Preparing World Class Students
Division of Special Education Early Intervention Services
Powered by the digitalportfolio
Johns Hopkins
School of Education
Center for Technology in Education

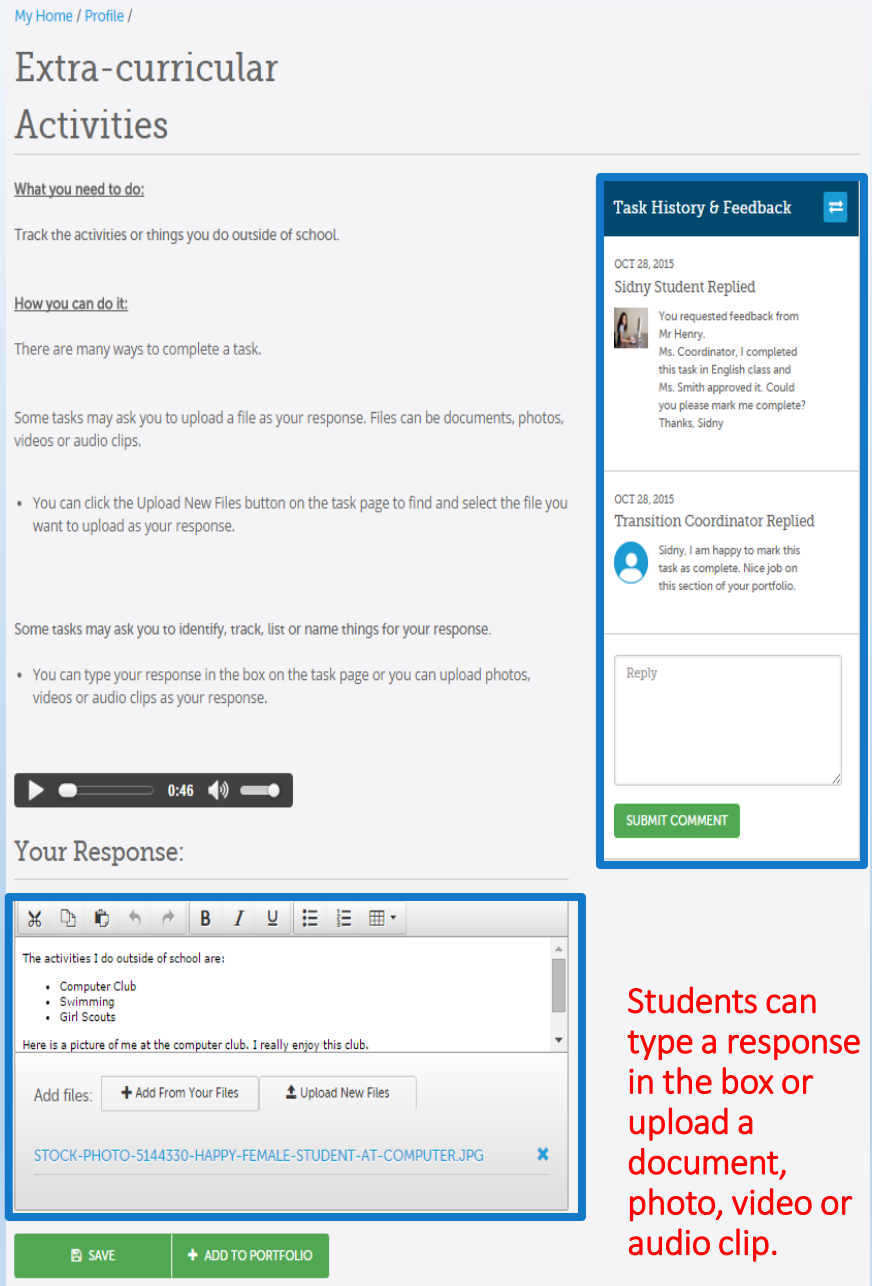
Home Page


MARYLAND TRANSITION
digitalportfolio
My Home
My Files
My Portfolio
About
Sidny Student
Welcome Sidny
2 of 18 Items Completed
Portfolio is Public
Home
Click on a box below to get started
Profile
These tasks explain about me like who I am and what I enjoy.
Education
These tasks explain what I've learned, how I learn, and preparing for what's next.
Work
These tasks prepare me to find work that interests me.
Life
These tasks prepare me to succeed in the world outside of school.

Tasks Page


My Home /
Profile
These tasks explain about me like who I am and what I enjoy.
Tasks
Click on a task below to get started
IEP
A copy of my most recent IEP.
Complete
Extra-curricular Activities
Activities I do outside of school.
Feedback Provided
Honors and Awards
Honors and awards I received in or out of school.
Personal Attributes
Traits that best describe who I am.
Feedback Requested
Personal Interests
Things that I like to do.
Icons alert students about the status of their tasks.

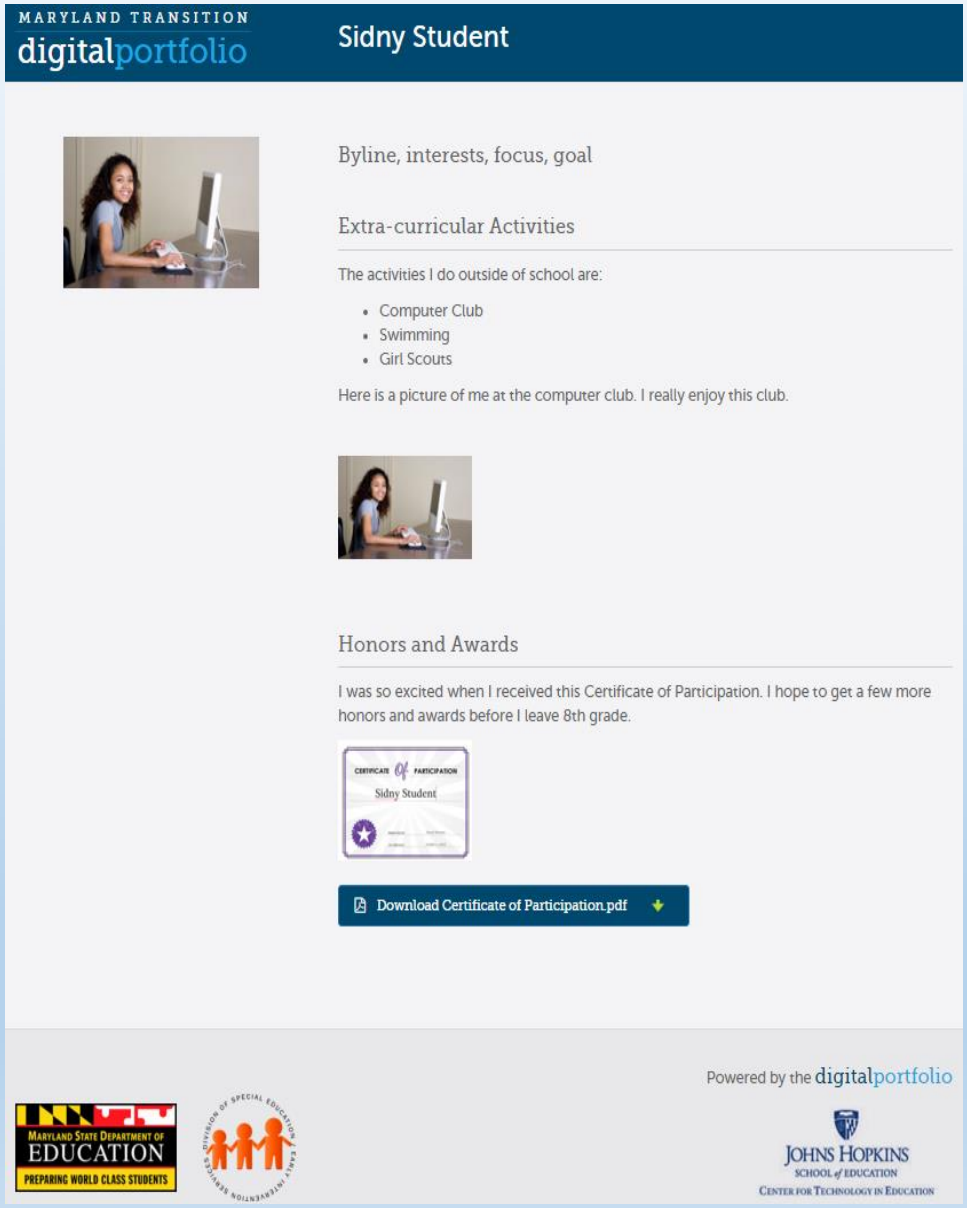
Individual Task Page



Students can request feedback from reviewers and track the history and feedback directly from the side of each page.

Students can type a response in the box or upload a document, photo, video or audio clip.

Live Portfolio View



Once approved, students can share a link to their live digital portfolio with potential employers, schools, or community agencies.

Additional Information or Questions?

Please feel free to contact:

- **Christy Stuart**, Secondary Transition Specialist, MSDE
  christy.stuart@maryland.gov
- **Veronique Gugliucciello,** JHU Center for Technology in Education
  vgugliucciello@jhu.edu

Symposium for Maryland Workforce Professionals

"Understanding, Integrating and Maximizing Youth Services"

JOB CORPS

Jobina C. Brown, Business & Governmental Affairs
Woodland Job Corps
Brown.Jobina@jobcorps.org

What services are provided to youth/young adults between the ages of 14-24?

Specific services that Woodland Job Corps provides to youth

- Job Corps provides vocational and academic training (if needed) to all students.
- Each student has up to 2 years to complete a vocational trade of their choice and complete their GED or HSD if still needed.
- Job Corps also provides academic classes even if students have their HSD but come in under 8th grade reading and math levels.
- Job Corps provides driver's education to each student.
- Housing, food, recreation, and basic medical care is provided for all students.
- Students are provided with a year's worth of follow-up services after they graduate to ensure they are working and/or utilizing the skills they learned while in Job Corps.

Targeted populations

- Job Corps targeted population is those youth out-of-school (drop-outs or those who got kicked out) or those youth that cannot afford college/ are not college bound. Most students come from Baltimore City and Prince George's County.

What is the referral process?

- The referral process for Job Corps is both online and onsite.
- An interested applicant can visit the *jobcorps.org* website, find Job Corps on facebook, or follow Job Corps on any social media website.
- Applicants can also call the *1-800-job corps* phone number to get connected with an admissions counselor in their area.
- Job Corps hosts “Open Houses” and on-site tours of local centers with local high schools, DHR, DSS, DJS, American Job Center Staff, local churches, and many other community agencies. Additionally, Job Corps will go to various agencies and do a presentation to their staff or interested clients, as needed.

Do you have any WIOA-related or other programmatic updates to share?

There are no changes in WIOA that would directly impact Job Corps' relationship with DLLR or eligible youth Maryland.

There are internal changes to the way DOL will measure outcomes as well as the overall directive that Job Corps work with State and local workforce entities funded through WIOA to create a seamless workforce development system for youth.

Job Corps will still maintain 2 locations in the State and serve the same population.

The legislation does not require that the Centers change their trades or educational offerings.

Although WIOA, unlike WIA, does not require a BCL, Adams will continue to have BCLs to facilitate relationships between Job Corps Centers and partners in Maryland.

The legislation also does not require CRCs, but Adams' Corporate Policy will maintain this form of community outreach.

With whom do you partner or work in collaboration to provide youth services?

Job Corps has partnerships with

- LOWES
- PEPCO
- Hilton Hotel
- Anne Arundel Community College
- Prince George's Community College
- Wired Fusion
- Sodexo
- Yo Baltimore
- Brickman Landscaping
- HBI
- IEC

What are some misconceptions regarding your program/services?

- Job Corps brings in students who are criminals.
- Job Corps is a court mandated program.
- Job Corps does not support students with disabilities.
- Students who have learning disabilities do not have to work harder than students without a disabilities.

What are the takeaways from your program?

Some Highlights:

- Job Corps is a no-cost educational and vocational training program administered by the U.S. Department of Labor.
- Funded by Congress, Job Corps has been training young adults for meaningful careers since 1964. Job Corps is committed to offering all students a safe, drug-free environment where they can take advantage of the resources provided.
- Job Corps' mission is to attract eligible young people, teach them the skills they need to become employable and independent, and place them in meaningful jobs or further education.
- If you or someone you know is interested in joining Job Corps or would like more information, please call **(800) 733-JOBS** or **(800) 733-5627** today!

Symposium for Maryland Workforce Professionals

"Understanding, Integrating and Maximizing Youth Services"

MD DEPT. OF HEALTH & MENTAL HYGIENE

Kris Wright, LCPC | *Project Director MD-HT*
Maryland Healthy Transitions, Behavioral Health Administration
kris.wright@maryland.gov

What services are provided to youth/young adults between the ages of 14-24?

Our providers offer an array of services, including:

- **Maryland Model of Transition Age Youth (TAY) Supports** - a **person centered,** coordinated approach to collaborative skills teaching, health and wellness, and resource management to help TAY achieve independence and goals of their choosing, incorporating evidence based practices and supports
- **Supported Employment -** assisting in identifying areas of skill and interest, developing job search and networking skills; getting competitive placements; keeping jobs; and following career paths
- **Supported Education -** support in exploring career relevant education options; applying for admission and financial aid; advocating for accommodations; learning study skills; and staying successful
- **Assertive Community Treatment –** a flexible, mobile treatment modality for those struggling to get needs met in traditional outpatient settings
- **Family Psychoeducation -** facilitates partnerships between TAY, their families and supports through education, resources, skills training and ongoing guidance about managing health, problem solving, social, and emotional supports
- **Peer and Family Supports** - connections for youth and family members to individuals who have lived experiences

Target populations: Transition Age Youth (ages 16-25) who have or are at risk for, Serious Behavioral Health Conditions. There are many TAY-serving programs throughout the State.

MD-HT's expansion of services and evaluation activities are in Howard, Calvert, Charles, and St. Mary's Counties.

What is the referral process?

- Anyone can initiate the referral process. MD-HT and many other TAY-serving programs in the State have applications that must be completed by/with the youth and signed by the youth (and parent as applicable). Any professional can assist with this process.
- A licensed clinician must also complete his/her part of the referral, confirm the diagnosis, recommend additional support, and indicated the referral is medically necessary. If the youth does not currently see a clinician, you or the provider agency can assist with connecting to a clinic for assessment, diagnosis and referral.
- Completed applications with referrals are reviewed and approved by the CSA (for grant funded programs) or our ASO (Beacon/ValueOptions).
- MD-HT has an outreach and education team working to raise awareness about youth's behavioral health needs, reduce stigma about receiving services, and help connect youth to services. We are happy to present to groups or participate in events with any youth-serving or youth-involved organizations including schools, community centers, homeless shelters, outpatient clinics, staff meetings, health fairs, etc. Creative ideas are always welcome. Contact kris.wright@maryland.gov for more info.

Do you have any WIOA-related or other programmatic updates to share?

- Employment supports are an integral part of a youth's progression through discovery towards independence. Supported Employment is a part of all TAY programs and TAY staff coordinate closely with Employment Specialists. Youth desiring WIOA services can participate with other providers. Some organizations with TAY teams may also provide WIOA services, however those services are distinct from IPS Supported Employment.
- To assist with rolling our best practices out to new programs/regions in the State, we are revamping our model to add training resources, address additional and/or evolving TAY needs, and implement fidelity tools.

With whom do you partner or work in collaboration to provide youth services?

We are happy to partner with any other TAY serving programs to collaborate on services. Examples of current partnerships include

- DJS – identifying symptoms in justice-involved youth and implementing services towards reducing recidivism
- DSS – providing community-based supports for TAY in foster care or aging out-of-the-system
- High Schools – working with youth who have IEP supports and youth whose BH concerns do not or have not yet impacted school performance
- Colleges – providing Supported Education and helping youth with existing or emerging symptoms succeed in degree seeking or vocational training programs
- Substance Abuse Clubhouses – working with youth who discover their substance use is linked to mental health conditions

What are some misconceptions regarding your program/services?

- Program eligibility – to be eligible for the Public Behavioral Health System (PBHS) services, youth must have a current diagnosis and meet financial eligibility criteria, including applying for and, for some programs, having Medical Assistance (MA). You CAN have and use MA and private insurance (through parents or through employment) at the same time.
- “If you get a job, you will lose your benefits forever!” – This is NOT true! Many safety nets exists to promote work and financial self sufficiency. Even if checks are reduced, you will have more money when working.
- PBHS services are for youth with any behavioral health diagnosis – you may have ADHD, learning disabilities, and some intellectual disabilities co-occurring with a primary behavioral health concern. When these other diagnoses are the primary need or source of functional impairment, other programs are a better fit. In those cases, programs and/or CSAs can help you identify resources.

What are the takeaways from your program?

- *Agency Responsibilities – serving TAY with/ at risk for serious behavioral health conditions*
- *Services Provided – person-centered, seamlessly-integrated, developmentally-appropriate, evidence-based, and empirically-supported TAY services for education, employment, community supports, and activities of daily living*
- *Key Initiatives – MD-HT and TAY programs throughout the State, collaborations with First Episode Psychosis efforts*
- *Successful Outcomes – youth participating in normative activities and achieving goals of their choosing*
- *Best Practices – The Maryland Model of TAY Supports*

CHANGING Maryland *for the Better*

Developmental Disabilities Administration

Karen Lee, Public Policy Fellow

karen.lee@maryland.gov

June 2016

What services are provided to youth/young adults between the ages of 14-24?

- List the specific services your agency/division provides to youth.
  - Funding for Transitioning youth services (provided by local non-profits) for youth 21 and above
    - Employment Supports
    - Wrap Around Supports
    - Residential Supports

- Discuss targeted populations *(if appropriate)*, program objectives and areas served.
  - Adults with Intellectual and Developmental Disabilities that qualify under the Home and Community-Based Waiver

What is the referral process?

- Describe the flow of your referral process. Is it online, onsite or a combination of both?
  - Online Application process
    - School system personnel/parents/Coordinators of Community Services assist students to complete application
    - Eligibility paper review, then in-person interview
- Discuss recruitment activities, methods of outreach and where information about these activities may be found. *(i.e. If information is posted online, please provide the web address if available)*
  - Most local areas have a transition fair, either led by providers of service or the schools or a combination
  - *http://dda.dhmh.maryland.gov/Pages/eligibility.aspx*

Do you have any WIOA-related or other programmatic updates to share?

- List any changes in your agency that have impacted your delivery of services, communications, or locations. *(i.e. closing of sites/locations, new programs or services, changes to program design/operations, etc.)*
  - Some providers of service are participating in PETS programs
  - We continue to urge providers to use AJC, DORS and generic resources.

- Cite any pertinent programmatic changes that are forthcoming for professionals that serve youth
  - Employment First and the HCBS Settings Rule
    - Employment is the first and primary support provided to all people receiving support from DDA.

With whom do you partner or work in collaboration to provide youth services?

- Describe any local and/or State government partnerships and how these partnerships support or benefit your program.
  - Local School Systems
  - Generic Resources
  - DORS
- Describe any community-based partnerships that support or benefit your program.
  - All Generic resources including AJC's and community providers of services
- Provide specific contact information or outline how others can locate/connect with their partners.
- *http://dda.dhmh.maryland.gov/Pages/providers.aspx*

What are some misconceptions regarding your program/services?

Identify one or more common misconceptions about your agency/division/service provision.

- Youth with significant disabilities need to receive supports in a segregated center as they can't get or keep a job
- DDA Services are not an entitlement

Clarify / Explain *possible misinformation that has repeatedly hindered service delivery. (i.e. Inappropriate referral for services that you do not provide)*

- Using the best practice of Customized Employment which is now being introduced in MD: trained, skilled staff are able to identify contributions in every person. Skilled job developers take the person's contribution and match it to an employer's need or help the person start their own business.

What are the takeaways from your program?

Highlight the following:

- *Agency Responsibilities: DDA is a policy based funding source-not a service provider. DDA sets the parameters of what will be funded and funds local non profits to provide the services.*

- *Services Provided: In general, employment, wrap-around and residential supports.*
  http://dda.dhmh.maryland.gov/Pages/services.aspx

- *Key Initiatives: Employment First, Self Advocacy, Self Direction, Supporting Families, and Supported Living*

Take Aways

- *Successful Outcomes: When a person with developmental disabilities lives the life he/she envisioned for himself/herself.*

- *Best Practices: Start with the person. Create a person centered plan with the person and those who know him/her best. Identify a provider and other resources to help the person achieve his/her goals. Research indicated these three goals:*
  - *1) I choose where and with whom I live*
  - *2) I work and am paid for what I do*
  - *3) There are people in my life that I choose who are not paid to be in my life*

Symposium for Maryland Workforce Professionals

"Understanding, Integrating and Maximizing Youth Services"

Sara Muempfer, Director of Workforce Development
Department of Human Resources
sara.muempfer@maryland.gov

What services are provided to youth/young adults between the ages of 14-24?

The Department of Human Resources can provide the following services to youth:

- Temporary Cash Assistance (TCA/TANF)
- Food Stamps (FSP/SNAP)
- Barrier Removal
- Child Care Vouchers
- Support Services
- Job Readiness
- Summer Employment
- Adult Basic Education/GED
- Occupational Credentialing
- Job Placement & Job Retention
- Transportation Assistance

What services are provided to youth/young adults between the ages of 14-24?

Maryland‘s workforce development program is the statewide framework for delivering education, short-term occupational credentialing, job readiness/training, job placement, summer employment and other services to assist TCA, Non-Custodial Parents and Foster Care and TCA Connected Youth with overcoming barriers to obtaining self-sustaining employment.

What is the referral process?

DHR does not recruit for TCA workforce development programs. Rather, referrals for workforce development programs are completed at the Local Department of Social Services (LDSS), after the completion of an assessment for:

- Barriers To Obtaining Self-Sustaining Employment
- Education Level
- Skill Sets
- Career Interests

Do you have any WIOA-related or other programmatic updates to share?

We are currently engaged in the following activities as it relates to WIOA:

- WIOA Combined State Plan- TCA Mandated Partner
- WIOA Target Populations: Foster Care Youth, Youth with Disabilities
- TANF Policy Academy

Do you have any WIOA-related or other programmatic updates to share?

- Encourage Co-Location
- WIOA increase in age and funding shift to out-of-school youth = prime opportunity to strengthen partnerships and leverage resources
- 12% of TANF Work Eligible Customers are out of school and 16 – 24 yrs old

With whom do you partner or work in collaboration to provide youth services?

Our LDSS partners with numerous Community Colleges, Community Based Organizations, State & Local Government agencies, and For Profit Vendors. An example of some of our partnerships around the state are

- Allegany County Human Resources Development
- Anne Arundel Workforce Development Corporation
- America Works of Maryland
- Community College of Baltimore County (CCBC)
- John Hopkins Hospital
- Prince George's County Board of Education
- Vehicles For Change

DHR - Local Department of Social Services (LDSS)

Local Department Contact Information

Allegany County DSS
Assistant Director: William Walker, (301) 784-7022
Anne Arundel County DSS
Deputy Director: Edith Harrison, (410) 269-4603
Baltimore City DSS
Assistant Director: Elizabeth Copeland, (443) 378-4705
Baltimore County DSS
Deputy Director for Social Services Mark Millspaugh, (410) 887-3743
Calvert County DSS
Assistant Director: Joe Cook, (443) 550-6922
Caroline County DSS
Assistant Director: Rayshelle Robinson, (410) 819-4467
Carroll County DSS
Assistant Director: Karen Bernard, (410) 386-3362
Cecil County DSS
Assistant Director: Charles Reedy, (410) 996-0374
Charles County DSS
Assistant Director: Susan Seufert, (301) 392-6560
Dorchester County DSS
Assistant Director: Doug Andrews, (410) 901-4233
Frederick County DSS
Assistant Director: Leslie Slabey, (301) 600-2403
Garrett County DSS
Assistant Director: Thomas Rosser, (301) 533-3081

Harford County DSS
Assistant Director: Cora Grishkot, (410) 836-4730
Howard County DSS
Acting Assistant Director: Inyang (Joy) Etukud, (410) 872-8262
Kent County DSS
FI Assistant Director: Julie Handzo, (410) 810-7621
Montgomery County DHHS
Social Services Officer: Angela Cabellon, (240) 777-3850
Prince George's County DSS
Deputy Assistant Director: Family Investment Div Ignatius Iwuala, (301) 909-7089
Queen Anne's County DSS
Assistant Director: Denime McCain, (410) 758-8047
Saint Mary's County DSS
Assistant Director: Charles Wood, (240) 895-7171
Somerset County DSS
Assistant Director: Gerri Garner, (410) 677-4380
Talbot County DSS
Assistant Director: Diane Shaffer (Child Welfare & Workforce Support), (410) 770-5907
Washington County DSS
Assistant Director: Rosalind Martin, (240) 420-2260
Wicomico County DSS
Assistant Director: Susan Hill, (410) 713-3955
Worcester County DSS
Assistant Director: Ellen Payne, (410) 677-6882

What are some misconceptions regarding your program/services?

- DHR contains three main administrations:
  - Family Investment Administration
  - Social Services Administration
  - Child Support Administration
- DHR's "youth" population is more than just Foster Care youth
- TCA Youth Profile

What are the takeaways from your program?

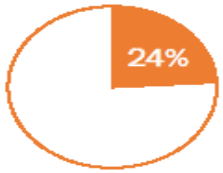
- One of the successful outcomes for SFY2015 was the placement of over 1,000 youth into summer employment.

- 25% of TANF job placements were for 18-24 yr olds

Maryland Youth Ages 18-24

Profile of Temporary Cash Assistance Recipients

About 1 in 4 adult recipients is a youth aged 18-24



Most youth worked recently, but their earnings are low

- **70%** worked in the previous 2 years
- Earned a median of **$4,214** in those 2 years

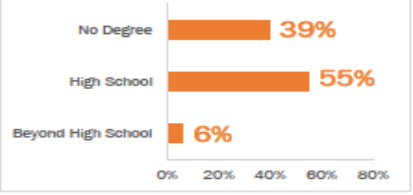
They do not receive welfare for long periods of time

45% received TCA as an adult for 1 year or less in last 5 years

Most youth have 1 child, and those children are very young

- **61%** are pregnant or have only 1 child
- **77%** have a child under 3 years old
- **28%** are exempt from work requirements due to caring for an infant less than 12 months old

Many have a high school education



Data based on analysis of adult payees who were recipients of TCA benefits in October 2014. Employment and earnings data includes only formal employment in Maryland.

UNIVERSITY of MARYLAND SCHOOL OF SOCIAL WORK
RUTH YOUNG CENTER FOR FAMILIES & CHILDREN

For more information, contact Lisa Nicoli:
lnicoli@ssw.umaryland.edu | 410.706.2763

MARYLAND
Governor's Office for Children
Promoting the Well-Being of Maryland's Children

Governor's Office for Children

Christina Church, Policy Analyst
June 8, 2016

MARYLAND
Governor's Office for Children
Promoting the Well-Being of Maryland's Children

Objectives

- Introduction to the Governor's Office for Children and the Children's Cabinet
- Four Strategic Goals
- A Little About Disconnected Youth
- Resource Connection

MARYLAND
Governor's Office for Children
Promoting the Well-Being of Maryland's Children

Governor's Office for Children

Established in 1978, the Governor's Office for Children's role is to:

- **Assist the Governor and the Children's Cabinet with analyzing and establishing policies that impact child and family well-being.**
- **Support agencies, local governments, and organizations to effectively carry out their responsibilities for children and youth.**
- **Help families and the public learn about programs and services for children and youth.**

MARYLAND
Governor's Office for Children
Promoting the Well-Being of Maryland's Children

Governor's Office for Children

VISION: All Maryland children and families will live and prosper in healthy, safe, and thriving communities.

MISSION: The Governor's Office for Children promotes the well-being of Maryland's children, youth, and families through data-driven policies and collective solutions.

Governor's Office for Children

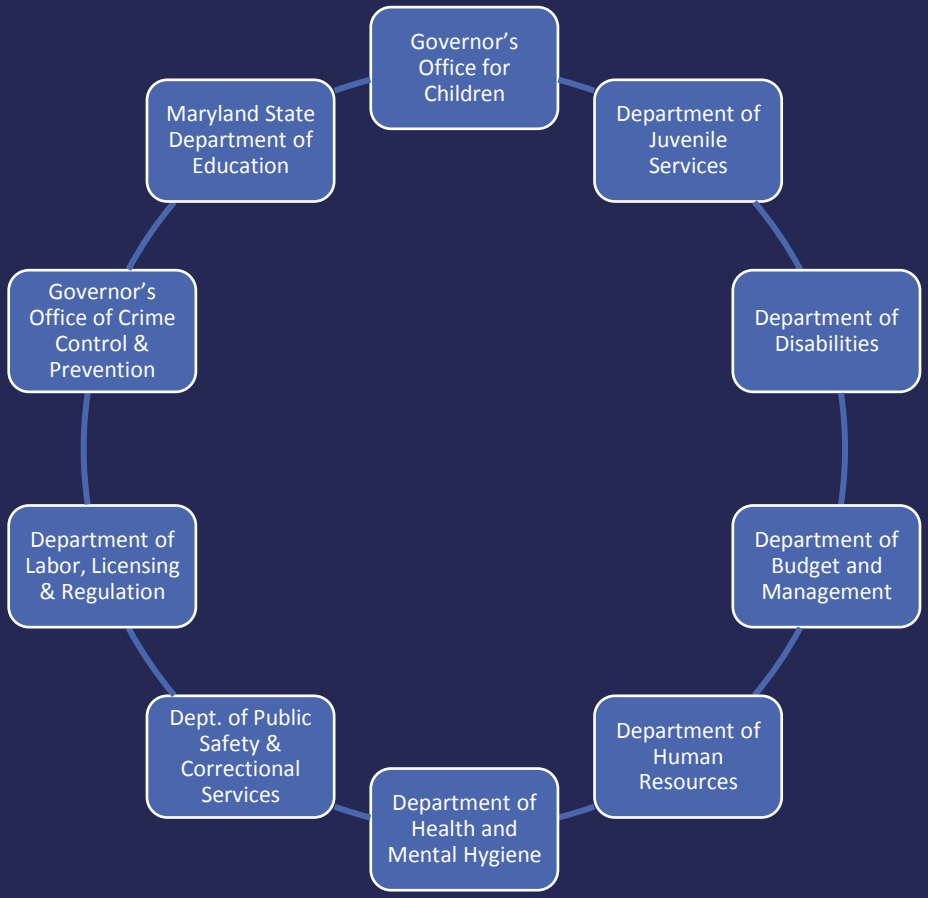
The Governor's Office for Children supports child well-being by:

- Promoting sound child and family policy;
- Using results and indicators in planning, decision-making, and evaluation;
- Partnering with the Local Management Boards (LMBs);
- Using data and technology to continuously evaluate and measure outcomes; and
- Ensuring fiscal accountability.

MARYLAND
Governor's Office for Children
Promoting the Well-Being of Maryland's Children

Maryland Children's Cabinet

- The Children's Cabinet coordinates the child and family focused service delivery system for all children and families.
- The Executive Director of the Governor's Office for Children chairs the Children's Cabinet.



MARYLAND
Governor's Office for Children
Promoting the Well-Being of Maryland's Children

Four Strategic Goals

Governor Hogan has charged the Children's Cabinet with meeting four strategic goals:

1. Reduce the impact of incarceration on children
2. Reduce the number of 16- to 24-year-olds who are "disconnected" from work and school
3. Reduce childhood hunger
4. Reduce youth homelessness

Governor's Office for Children

Promoting the Well-Being of Maryland's Children

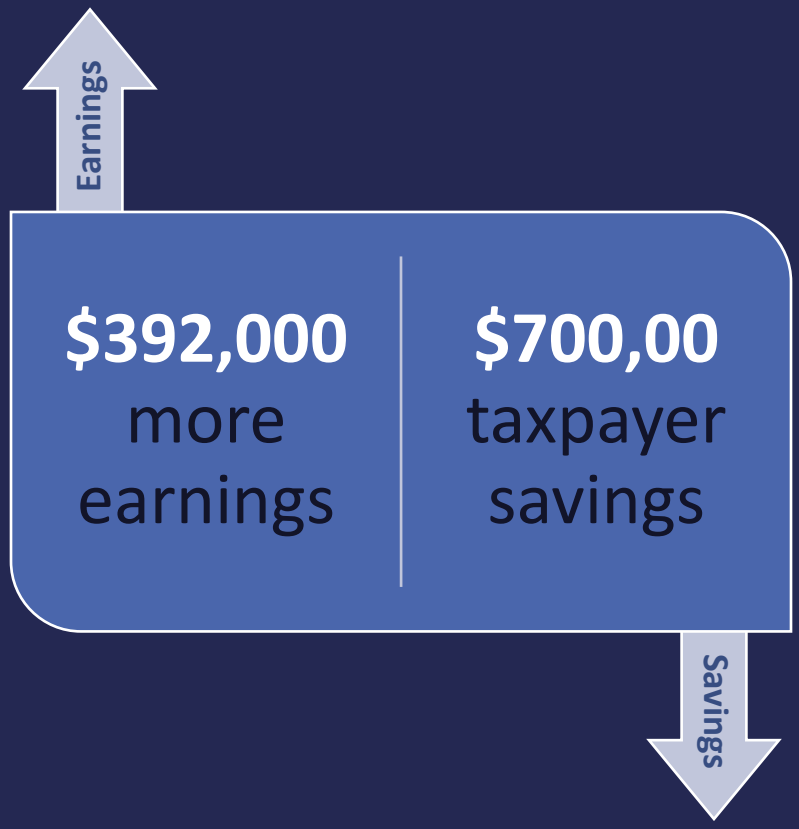
Disconnected Youth

85,660

Maryland Youth are disconnected from school and work.

Also known as

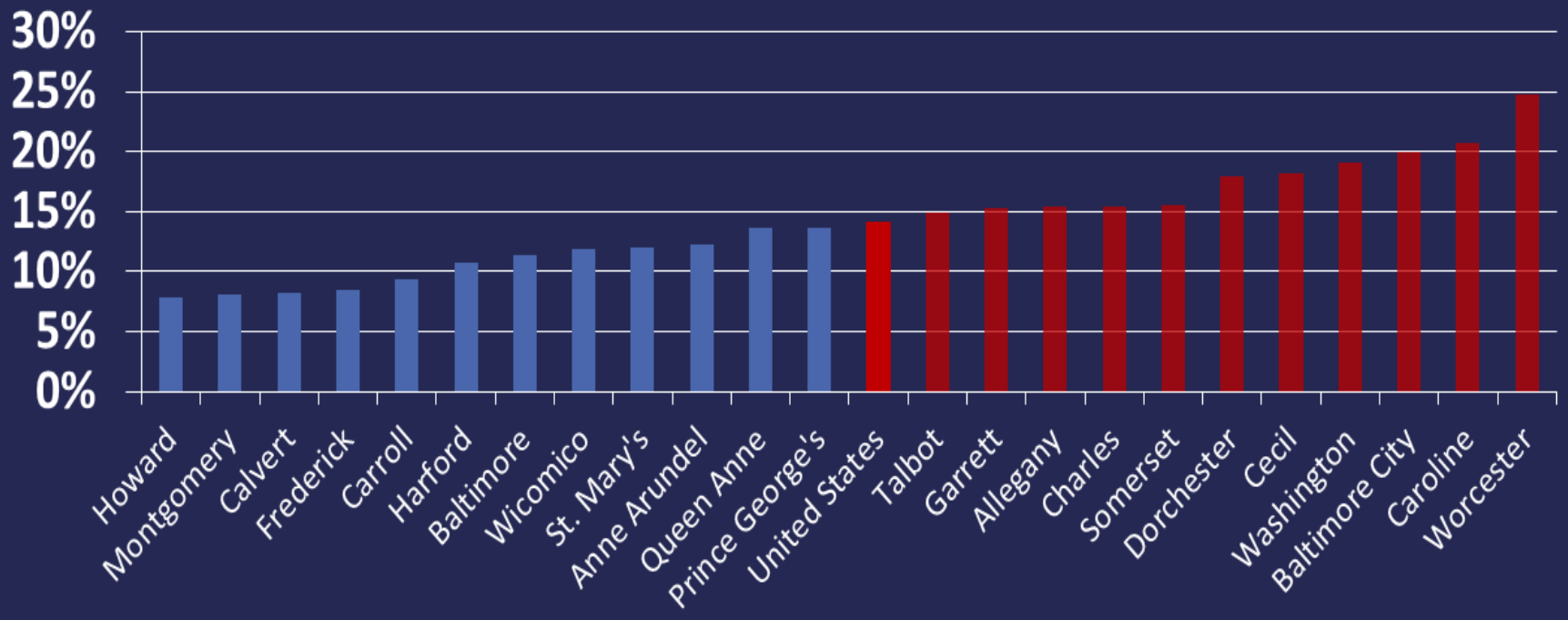
Opportunity Youth



MARYLAND
Governor's Office for Children
Promoting the Well-Being of Maryland's Children

Disconnected Youth

11 of 24 Maryland jurisdictions have higher disconnection rates than the national average:



MARYLAND
Governor's Office for Children
Promoting the Well-Being of Maryland's Children

Disconnected Youth

Heterogeneous population with many different challenges:

- Pregnant or parenting
- Physical or mental disability
- Homelessness or housing insecure
- Transitioning from systems
- High motivation but low access to opportunity

MARYLAND
Governor's Office for Children
Promoting the Well-Being of Maryland's Children

Resources

Collaborative Local Planning

- Local Management Boards
  - Representing all 24 jurisdictions
  - Local data
  - Hub for local resources
  - Focus on supportive services
- Contact directory: goc.maryland.gov/lmb

Data, Best Practices, Program Models

- Governor's Office for Children Policy Analysts
  - Four Strategic Goals
  - Youth Engagement
  - Creative Financing (Pay for Success and Social Impact Bonds)
- Staff directory: goc.maryland.gov/stafflist/

Governor's Office for Children

Promoting the Well-Being of Maryland's Children

Contact Information

Thank you for your time!

Christina Church, Policy Analyst

christina.church@maryland.gov

410-767-3539

STATE OF MARYLAND
DLLR
DEPARTMENT OF LABOR, LICENSING AND REGULATION

Division of Workforce Development and Adult Learning (DWDAL)

MARYLAND JOBS NOW
A proud partner of the americanjobcenter networks

MARYLAND Workforce Exchange
Where Business and People Connect

BARBARA MARTIN | Statewide AJC Operations Manager
DLLR/ Department of Labor, Licensing and Regulation
Office of Workforce Development
Email: Barbara.Martin@Maryland.gov

What services are provided to youth/young adults between the ages of 14-24?

List the specific services your agency/division provides to youth.

In an American Job Center (AJC), also known as a One-Stop, the DLLR Office of Workforce Development may provide

- Title III (Wagner Peyser Funding)
- Veterans Services
- Business Services
- Trade Adjustment (Rapid Response)

First, to clarify:

DLLR AJC Career Services (also known through its funding source, “Wagner Peyser”) works in conjunction with a number of partners, including DLLR Adult Learning, (Title II) WIOA recipient partners (Title I), local organizations and many other local groups.

Discuss targeted populations, program objectives and areas served.

DLLR OWD goal: To assist job seekers in finding jobs and employers in finding qualified workers. Career services staff work with all customers legally authorized to work in the U.S.

WIOA legislates the participation of four core partners: Title I (Youth, Adult, and Dislocated Workers); Title II (Adult Learning); Title III (Labor Exchange Services; and Vocational Rehabilitation (DORS)

Additionally, the State of Maryland has included the mandatory partners TANF (through the Department of Human Resources/Social Services); Jobs for Veteran State Grant (JVSG), and Trade and Second Chance Act (Ex-Offender)

For more information, contact those providers. The balance of this section focuses on DWDAL Career Services.

What is the referral process?

Under WIOA there is no “one right door.” Customers may select whatever services in which they are interested and for which they are qualified. (Examples: job search assistance, workshops and trainings, consultation with career services staff regarding options, and access to individual training funds or ITAs).

Based upon interviews and testing, customers may be referred to a partner for more appropriate services. DLLR OWD and others are working out a means to “warm transfer” information on those customers through common intakes and staff-to-staff communication.

- Discuss recruitment activities, methods of outreach and where information about these activities may be found. *(i.e. If information is posted online, please provide the web address if available)*

DWDAL: http://www.dllr.maryland.gov/employment/

Maryland Workforce Exchange
https://mwejobs.maryland.gov/vosnet/Default.aspx

http://www.dllr.maryland.gov/

Maryland Department of L...

File Edit View Favorites Tools Help

Maryland.gov Phone Directory State Agencies Online Services En Español

MARYLAND .gov

DEPARTMENT OF
LABOR, LICENSING & REGULATION

DLLR

ALL

Search

Online Unemployment Insurance applications may be unavailable from 6:00 PM on 6/3 until noon on 6/5.

HOME UNEMPLOYMENT LICENSING JOBS LABOR FINANCIAL RACING ABOUT DLLR

Features

- Press Room
- New, Proposed and Emergency Regulations
- Records Request
- EARN Maryland
- Governor's Workforce Investment Board
- Maryland Workforce Exchange (MWE)
- Maryland Jobs Now (MJN)
- Minor Work Permits
- GED© Testing
- Ayuda en español

Quick Links

- Apply for Maryland Unemployment Insurance
- Web Tax
- Labor Market Information
- Employment Information for Employers
- DLLR is Open for Business!
- Wage and Hour Information
- WARN Log
- Consumer Complaints
- Financial Regulation
- Veterans Services
- Eligible Training Provider System - WIOA
- Workforce Dashboard

Featured Items

Minor Work Permits
Obtain a work permit

Welcome to the Maryland Department of Labor, Licensing and Regulation (DLLR) website. Thanks for visiting! Here you'll find information on the many programs and services available to you through our Department. DLLR provides job development and employment training to help our citizens get the skills and expertise they need to move with our economy into Maryland's future. We're dedicated to providing our business and consumer customers with high quality, efficient and friendly services. We're open for business, to serve you.

We hope you will take time to browse the many options

Latest News

Maryland Adds 800 Private Sector Jobs in April and the Unemployment Rate Drops to 4.6%

Governor Larry Hogan, Labor Secretary Kelly Schulz Attend EARN Program Graduation at Arcon Welding

Maryland Department of Labor Announces the Return of the Maryland Business Works Program

More News >>

Hot Topics

Volunteer for Maryland Public Television's "LZ Maryland" Vietnam Veteran Salute

And the Secretary's Citation Winners for Excellent Customer Service are...

Youth Apprenticeships

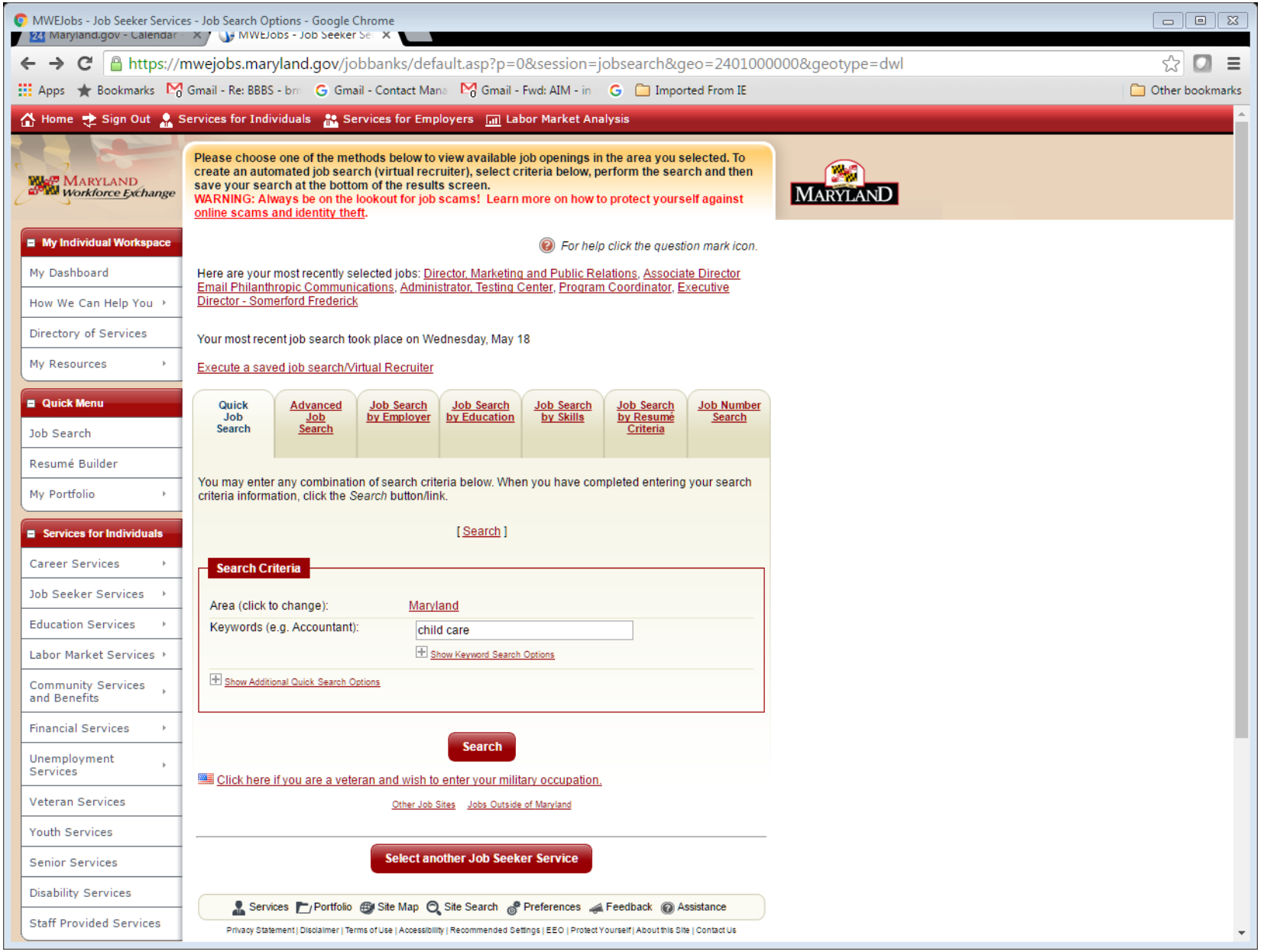
Would YOU like to HELP Governor Hogan Change Maryland for the Better?

Tweets by @MD_DLLR

Maryland DLLR
@MD_DLLR

#Hiring! Don't miss the hiring event in

MWEJobs - Maryland Workforce Exchange - Google Chrome
https://mwejobs.maryland.gov/vosnet/Default.aspx
Apps
Bookmarks
Gmail - Re: BBBS - bri
Gmail - Contact Mana
Gmail - Fwd: AIM - in
Imported From IE
Other bookmarks
Maryland.gov | Online Services | State Agencies | Phone Directory
Search Maryland.gov
En Español
DEPARTMENT OF LABOR, LICENSING AND REGULATION
Maryland Workforce Exchange
Username
Password
Sign In
Not Registered Yet?
Forgot Username/Password?
SEARCH FOR A JOB
Enter a keyword, employer name and/or city or ZIP code and radius to search for jobs in your area.
Enter Keyword
Enter Employer Name
Enter City
21401
10 miles
Search
LATEST NEWS AND ANNOUNCEMENTS
Upcoming Job Fair Listings
JOB SEEKER SOLUTIONS
Find a Job
Create a Resumé
Education and Training
Career & Workforce Information
One-Stop Career Center Information
BUSINESS SOLUTIONS
Find a Candidate
Post a Job Opening
Education and Training
Job Market Trends
One-Stop Career Center Information
LABOR MARKET INFORMATION
LMI Home
Area Profile
Occupation Profile
Industry Profile
Demographics
Publications
TARGETED JOB SEARCHES & RESOURCES
Apprentice Training JOBS
Cyber Security JOBS
State of Maryland JOBS
MARC Regional Green JOBS
Ultimate Employment Guide
VETERAN SERVICES
Veteran JOBS
Veteran Priority Services
Operation Hire
Military To Federal JOBS
About Us
Assistance
American Job Centers
Protect Yourself


MWEJobs - Job Seeker Services - Job Search Options - Google Chrome
https://mwejobs.maryland.gov/jobbanks/default.asp?p=0&session=jobsearch&geo=2401000000&geotype=dwl
Apps
Bookmarks
Imported From IE
Other bookmarks
Home
Sign Out
Services for Individuals
Services for Employers
Labor Market Analysis
Maryland Workforce Exchange
MARYLAND
Please choose one of the methods below to view available job openings in the area you selected. To create an automated job search (virtual recruiter), select criteria below, perform the search and then save your search at the bottom of the results screen.
WARNING: Always be on the lookout for job scams! Learn more on how to protect yourself against online scams and identity theft.
For help click the question mark icon.
Here are your most recently selected jobs: Director, Marketing and Public Relations, Associate Director Email Philanthropic Communications, Administrator, Testing Center, Program Coordinator, Executive Director - Somerford Frederick
Your most recent job search took place on Wednesday, May 18
Execute a saved job search/Virtual Recruiter
My Individual Workspace
My Dashboard
How We Can Help You
Directory of Services
My Resources
Quick Menu
Job Search
Resumé Builder
My Portfolio
Services for Individuals
Career Services
Job Seeker Services
Education Services
Labor Market Services
Community Services and Benefits
Financial Services
Unemployment Services
Veteran Services
Youth Services
Senior Services
Disability Services
Staff Provided Services
Quick Job Search
Advanced Job Search
Job Search by Employer
Job Search by Education
Job Search by Skills
Job Search by Resumé Criteria
Job Number Search
You may enter any combination of search criteria below. When you have completed entering your search criteria information, click the Search button/link.
[Search]
Search Criteria
Area (click to change): Maryland
Keywords (e.g. Accountant): child care
Show Keyword Search Options
Show Additional Quick Search Options
Search
Click here if you are a veteran and wish to enter your military occupation.
Other Job Sites
Jobs Outside of Maryland
Select another Job Seeker Service
Services
Portfolio
Site Map
Site Search
Preferences
Feedback
Assistance
Privacy Statement | Disclaimer | Terms of Use | Accessibility | Recommended Settings | EEO | Protect Yourself | About this Site | Contact Us

MARYLAND Workforce Exchange

Here is a listing of job openings in Maryland that meet your search criteria. Click on a job title to see more information about the job.
WARNING: Always be on the lookout for job scams! Learn more on how to protect yourself against online scams and identity theft.

My Individual Workspace
- My Dashboard
- How We Can Help You
- Directory of Services
- My Resources

Quick Menu
- Job Search
- Resumé Builder
- My Portfolio

Services for Individuals
- Career Services
- Job Seeker Services
- Education Services
- Labor Market Services
- Community Services and Benefits
- Financial Services
- Unemployment Services
- Veteran Services
- Youth Services
- Senior Services
- Disability Services
- Staff Provided Services

For help click the question mark icon.

Your search found 2 job(s), representing at least 2 position(s), that matched your search criteria.
Change your search criteria. Save this Job Search.

Results View: **Summary** | Detailed
To sort on any column, click a column title.

Hide potential duplicate jobs

				Requirements Matched					
Date Last Modified	Job Title / Description Snippet	Employer	Location	General	Specialized	Salary	Source	Key Match	Select
04/27/2016 2:59:36 AM	Assistant Director - Child Care	Learning Care Group	Hanover, MD	75%	N/A	N/A	CORP	1	
... Assistant Director, parents, teachers, and your Director will look to you for answers, direction and assistance. You will be trusted with a wide range of tasks that will be essential to the smooth running of the School as well as to the educational development of the children. Some of the exciting things that you will do as an Assistant Director i									
04/27/2016 2:59:35 AM	Assistant Director - Child Care	Learning Care Group	Ellicott City, MD	75%	N/A	N/A	CORP	1	
... Assistant Director, parents, teachers, and your Director will look to you for answers, direction and assistance. You will be trusted with a wide range of tasks that will be essential to the smooth running of the School as well as to the educational development of the children. Some of the exciting things that you will do as an Assistant Director i									
									Map

Source: ★[Preferred Employer], CORP [Corporate], EDU [Education Institution], GOVT [Government], HOSP [Hospitals], NLX [National Labor Exchange], NEWS [Newspaper], PJB [Private Job Board], RECT [Recruiter], SM [Social Media], SJB [State Job Board], VOL [Volunteer]

Key Match: 1 [Keyword or phrase matched the job title exactly], 2 [The keyword or phrase was in the job title], 3 [At least one keyword was in the job title], 4 [The exact keyword or phrase was in the job description], 5 [At least one keyword was in the job description], 6 [Keyword matched was in the occupation title], 7 [Keyword matched was in an alternative (lay) job title], 8 [Keyword matched was in occupation description]

Records per page: 100 ▾ Go

[Change job search criteria]

Do you have any WIOA-related or other programmatic updates to share?

- List any changes in your agency that have impacted your delivery of services, communications, or locations. *(i.e. closing of sites/locations, new programs or services, changes to program design/operations, etc.)*

  WIOA eliminates the “sequence of services”, rather, it utilizes “career services” Also, Title III focuses on reemployment of unemployment insurance claimants

  DLLR has developed an app to provide mobile access to the Maryland Workforce Exchange.

  http://www.dllr.state.md.us/employment/mwemobileapp.pdf

With whom do you partner or work in collaboration to provide youth services?

- Describe any local and/or State government partnerships and how these partnerships support or benefit your program.
  DLLR partners with local partners in each of the 12 WIOA areas.

❑ Title I program activities (Adult, Dislocated Workers), are carried out by a local WIOA)

❑ Title II programs (Adult Education, through local partners)

- Describe any community-based partnerships that support or benefit your program.

In each WIOA area, local collaborations are formed to meet local needs. Some of the community partners include the following: Goodwill, Jewish Community Centers, Hispanic organizations, community colleges, and libraries.

- Provide specific contact information or outline how others can locate/connect with their partners.

AJC offices and contact information:

http://www.dllr.maryland.gov/county/
http://www.dllr.maryland.gov/employment/onestops.shtml

http://www.dllr.state.md.us/county/ Maryland One Stop Career ...

File Edit View Favorites Tools Help

Maryland.gov Phone Directory State Agencies Online Services

Search

E-mail Friend Print Page

MARYLAND

DEPARTMENT OF
LABOR, LICENSING AND REGULATION

WDAL HOME | JOBS | LABOR MARKET | TRAINING | ADULT ED/GED | CORRECTIONAL ED | VETERANS

LINKS

- DLLR Home
- Press Room
- Proposed, Emergency & Final Regulations
- Unemployment Insurance
- Occupational & Professional Licensing
- Labor & Industry
- Workforce Development & Adult Learning
- Financial Regulation
- Racing
- Governor's Workforce Investment Board
- Maryland Workforce Exchange
- Services
- Ayuda en español
- Inside DLLR

State offices will be closed on Monday, May 30, 2016.

American Job Centers

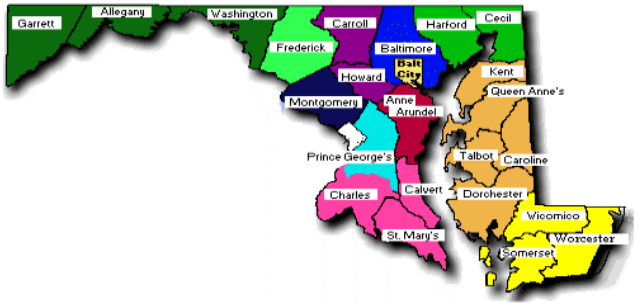
Maryland One Stop Career Centers

Maryland One Stop Career Centers are located throughout Maryland serving businesses and job seekers. Use the County directory below to find the Center nearest you.

Maryland One Stop Career Centers provide a full range of assistance to job seekers and businesses (free of charge). The centers are part of Maryland Jobs Now (MJN), a network of high-performing, results-oriented workforce organizations investing in employment and training strategies, services, and initiatives, helping job seekers and businesses succeed. Staffed with qualified professionals who can assist with training referrals, career counseling, job listings, and other employment-related services, the Centers stand ready to serve Marylanders with high-quality services and programs.

Use our computers, phones, photocopiers, and fax machines to aid your job search!

Let your Maryland One Stop Career Center help you find the job or the employee you want. Maryland One Stop Career Centers are located in each of Maryland's counties and Baltimore City. Job seekers and businesses will find Maryland One Stop Career Centers leaders in using state-of-the-art technologies to match people with jobs and jobs with people. Simply click the county of your choice to find out more information about our services that help meet your employment needs.



- Allegany County
- Anne Arundel County
- Baltimore City
- Carroll County
- Cecil County
- Charles County
- Harford County
- Howard County
- Kent County
- Somerset County
- St. Mary's County
- Talbot County

100%

What are some misconceptions regarding your program/services?

- Identify one or more common misconceptions about your agency/division/service provision.

There is confusion in understanding the different roles/responsibilities between Title I (local WIOA partner) and Title III (DWDAL) programs.

- Clarify / Explain *possible misinformation that has repeatedly hindered service delivery. (i.e. Inappropriate referral for services that you do not provide)*

Although the goal is to provide seamless services, DLLR staff and local staff can each provide general and introductory information, workshops and other career services. It is each local WIOA partner who will continue to provide "WIOA training funds" through Individual Training Accounts (ITAs).

What are the takeaways from your program?

Highlight the following:

- *Agency Responsibilities: DWDAL OWD seeks to assist job seekers with finding jobs, and businesses with finding employees.*

- *Services Provided: OWD provides career services to job seekers, services to veterans; Rapid Response to dislocated workers; and consultation services to businesses*

- *Key Initiatives: Create opportunities to cross train and leverage staff abilities to serve more customers.*

Increase focus on reemployment vs unemployment

Carolynnette Scott, Disability and Youth Services Coordinator
carolynnette.scott@maryland.gov

Division of Workforce Development & Adult Learning

What services are provided to youth/young adults between the ages of 14-24?

- Career counseling, supportive services, occupational training, mentoring, GED® services, financial literacy, paid and unpaid work experiences, and employment development and placement services.
- Targeted population are youth with barriers to employment such as those with a disability, low income, parents, homeless, criminal backgrounds, and skills deficient
- Serve youth out-of-school between the ages of 16-24 who are no longer attending school
  - Services vary based upon the individual's needs, possibility for co-enrollment in adults programs
- Serve youth currently attending school between the ages of 14-21
  - Some services include summer employment and job shadowing

What is the referral process?

Workforce Innovation and Opportunity Act (WIOA) Youth Program

Who do we serve?

- Youth attending school between the ages of 14-21, is classified as low-income and one or more of the following:
  - An offender
  - Classified as homeless
  - Pregnant or parenting Youth
  - Youth with a disability
  - Youth that requires additional assistance to complete an educational/employment program
- Youth not attending school between the ages of 16-24 and is classified as one or more of the following:
  - A youth that has dropped out of school
  - A youth in the age of compulsory school attendance, but has not attended school for at least the most recent complete school year calendar quarter
  - A recipient of a secondary school diploma or its recognized equivalent who is a low-income individual and is
    - Basic skills deficient or
    - An English language learner
  - An offender
  - Classified as homeless
  - Youth with a disability
  - Pregnant or parenting Youth
  - A low income youth that requires additional assistance to enter or complete an educational program or to secure or hold employment

What do we do?

- Mentoring
- Summer Employment
- Occupational Skills Training
- Supportive Services
- Paid and Unpaid Work Experiences
- Financial Literacy
- Career Counseling and Planning
- Follow-up Services
- Educational Services
- Employment Development and Placement Services

Connect with a local area near you

ANNE ARUNDEL COUNTY
410.766.5212 ♦ Director, Youth Initiatives
aawdc.org

BALTIMORE CITY
410.396.6727 ♦ Out of School Youth Administrator
oedworks.com

BALTIMORE COUNTY
410.887.4004 ♦ Youth Services Manager
baltimorecountymd.gov

FREDERICK COUNTY
301.600.2760 ♦ Youth Program Manager
frederickworks.com

LOWER SHORE
410.341.3835 x2503 ♦ Youth Program Supervisor
teens2careers.org

MID-MARYLAND
410.290.2623 ♦ Youth Program Coordinator
howardcountymd.gov

410.386.2820 ♦ Youth Program Coordinator
carrollworks.org

MONTGOMERY COUNTY
240.777.2039 ♦ Program Manager
montgomeryworks.org

PRINCE GEORGE'S COUNTY
301.618.8401 ♦ Assistant Director for Youth Services
princegeorgesworkforce.org

SOUTHERN MARYLAND
301.374.1152 ♦ Youth and Young Adult Program Manager
tccsmd.org

SUSQUEHANNA REGION
410.939.4240 ♦ Operations Manager
swnetwork.org

UPPER SHORE
410.822.5400 xt 2266 ♦ Case Manager Coordinator
uswib.org

WESTERN MARYLAND
301.791.3076
westernmarylandconsortium.org

"One of the things we want [Baltimore City Youth Workers] to understand is that they're building their career network. We look at them as our future employment pool."

Karen Jones, Career Development Specialist,
Johns Hopkins Bayview

Do you have any WIOA-related or other programmatic updates to share?

- Changes to Youth Programs under WIOA
  - Ages for Youth Participants has increased
    - Youth attending school was 14-18 but is now 14-21 (older youth such as those with disabilities and other barriers can prepare to transition into the workforce)
    - Youth out of school was 16-21 but is now 16-24 (allows disconnected “older" youth an opportunity to receive service through youth programs)
  - Youth Programs funding allocation for out of school youth have shifted from 30% to 75% requirement for provision of services.
  - Greater emphasis on Work Experiences for youth (20% funding allocation requirement for Youth Programs).
  - Performance measures are applied to both populations with a new measure that focus on Program Skills Gain Measure

Do you have any WIOA-related or other programmatic updates to share?

- Youth Councils are no longer required

- Local Workforce Development Boards may establish standing committees to “provide information and assist with planning, operational, and other issues relating to the provision of youth services.” Such committees must include “community-based organizations with a demonstrated record of success in serving eligible youth.”

Do you have any WIOA-related or other programmatic updates to share?

- Five new program elements:
  - Financial Literacy
  - Entrepreneurial Skills Training
  - Services that provide labor market and employment information about in-demand industry sectors or occupations available in the local area
  - Activities that help youth prepare for and transition to post-secondary education and training
  - Education offered concurrently with and in the same context as workforce preparation activities and training for a specific occupation or occupational cluster

With whom do you partner or work in collaboration to provide youth services?

- Department of Education (Office of Special Education, College and Career Readiness)
- Division of Rehabilitation Services
- DHR (TANF and Foster Care programs)
- Local Community Colleges
- Various non-profit organizations and other programs serving youth with significant barriers.

What are some misconceptions regarding your program/services?

- Youth programs only provide summer employment opportunities
- WIOA Youth programs are collocated within the American Job Centers

What are the takeaways from your program?

- MD Department of Labor provide employment and academic services to youth through partnerships with Local Workforce Development Boards.
- Youth Standing Committees can be a great way for you to engage with various youth service providers in your local area.
- All youth that participate in our WIOA funded programs will collaborate with an employment specialist to develop an Individual Service Strategy plan.