



Task Force to Study the Adult High School Concept, House Bill 1406 Meeting Agenda Baltimore Metropolitan Council 1500 Whetstone Way, Suite 300, Room A, Baltimore, Maryland Monday, August 15, 2016 2:00 – 4:00 PM

Welcome and Introductions

Patricia Tyler and Laura Hook welcomed the members and guests to the meeting. In-person and remote attendees introduced themselves.

Members

James Rzepkowski, Maryland Department of Labor, Licensing and Regulation

Delegate Luke Clippinger, Maryland House of Delegates

Regina Boyce, Strong City Baltimore Adult Education

Michael DiGiacomo, Governor's Workforce Development Board

Senator Bill Ferguson, Maryland Senate

Barbara Palko, Maryland Association Boards of Education

Brian Shepter, Baltimore Metropolitan Council

Renee Spence, Public Superintendents Association of Maryland

Scot Spencer, Opportunity Collaborative

Susan Spinnato, Maryland State Department of Education

Kathy Stevens, Montgomery Coalition for English

Elisabeth Sachs, Jobs Opportunities Task Force (conference call)

Benton Murphy, Maryland Adult Learning Advisory Council (conference call)

Kim Duncan, Frederick Community College Adult Education (conference call)

Heather Ritchie, Maryland Association of Adult, Community and Continuing Education (conference call)

Staff

Patricia Tyler, Maryland Department of Labor, Licensing and Regulation Laura Hook, Maryland State Department of Education

Guests

Linda Farrow, Goodwill Industries

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Stacey Goodman, Legislative Service Helene Luce, Delegate Clippinger's Office Mary Pat Fannon, Deputy Legislative Officer, Maryland House of Delegates

Recap of the Field Trip

The post-trip survey received three written responses. A summary of the responses were distributed and reviewed. Members who attended the field trip were able to verbally add their observations during the meeting.

- 1. Capacity gap between the number of students at Carlos Rosario and the wraparound services offered.
- 2. Academy of Hope Connection to other support systems that already exist. Stitching systems together.
- 3. Per pupil funding in Washington, D.C. is a significant investment.
- 4. Verification of student enrollment.
- 5. No age cap for funding for education.
- 6. 50% of D.C students are in charter schools.
- 7. 11% of adults in the program earned a high school diploma but have low literacy skills
- 8. Are all adult high schools charter schools? No, some are operated by the public school system. These schools target the upper age group. The public school system is in the process of phasing out the schools due to the lack of effectiveness.
- 9. Do the schools have a specific focus such as academic preparation, workforce development...? The focus of the curriculum depends on the level of the students.
- 10. How are the schools funded? The schools receive funds from a variety of sources -federal and local funds, private fundraising. Braided funding exits.
- 11. Who are they accountable to? DC Public charter school board.
- 12. Are the charter schools accountable by graduation rates? An annual school quality report is produced on each charter school detailing the performance of each school. (Follow the link to review the adult education school performance reports, http://www.dcpcsb.org/report/adult-education-pmf)
- 13. Building maintenance funding is needed.
- 14. Funding provided by the DC Public School System.
- 15. When Academy of Hope was a community-based organization, \$2,000 was allotted per student; as a charter school \$8,000 is allotted per student, which doesn't include additional federal funds.

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Selection of the Task Force Chair

Brian Shepter nominated Jim Rzepkowski and Luke Clippinger as co-chairs of the taskforce. The members voted and favorably carried the nomination.

Point of Order:

The Task Force announced that all future meetings will be posted on the DLLR and MSDE web sites. The web sites are as follows:

o DLLR: http://dllr.maryland.gov/aehs/

o MSDE: http://marylandpublicschools.org/ahscworkgroup/

Meetings will be held from 1:00 p.m. until 3:00 p.m. on the dates designated on the timeline.

Committee Work

Members can sign up to work on one or two committees. The committees will work on areas that contribute directly to the reports required by HB 1406. The majority of the work completed by the Task Force will be produced in the committees and the larger group meeting will serve as debriefing meetings. Members broke into their committees for 45 minutes. Then each committee gave a report of what was discussed.

Eligibility and Accreditation Committee

- 1. What are other models for credentialing and accreditation?
- 2. Per pupil funding public and private funding sources
- 3. Partner engagement social service agencies
- 4. Governance by laws
- 5. Target population of schools
- 6. Physical infrastructure
- 7. What programs are needed such as ESL

Matriculation Committee

- 1. Demographic information
 - a. Percent of individuals without a high school diploma
 - b. Unemployment
 - c. Barriers that prevent participation
- 2. What are the requirements of other states around adult matriculation?
- 3. Who certifies the completion requirements?

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- 4. If any, is there data showing racial bias of completions?
- 5. Data source suggestions Abel Foundation, Baltimore Metropolitan Council, Jacob France.

Curriculum Committee

- 1. What are some curriculum models?
- 2. What is the end result high school diploma, GED?

Funding Committee

1. What is the analysis of current funding landscape for adult education and workforce training?

• Discuss Next Steps

The co-chairs proposed that in place of the larger group meeting in September that the committees meet in September. The entire Task Force will reconvene in October. Future Task Force meetings will be held from 1:00 until 3:00pm. Co-chair Jim Rzepkowski suggested members review the bill that passed as well as the original bill submitted to look at the issues documented. If committees need support and resources, contact the co-chairs. Meeting space can be arranged at DLLR and at the House Office Building in Annapolis.

Meeting adjourned at 4:00 pm.